



# Ban Sanouk Primary School

## Champhet

## Project Details

**Projected start date:** November 15, 2011  
**Projected completion date:** January 15, 2011  
**Estimated cost:** \$19,000  
**Structure size:** Two room primary school  
**Number of students served:** 75  
**Grades served:** 1<sup>st</sup> and 2<sup>nd</sup> grade  
**Head Contractor:** Ai Pan

# Sanouk: Overview



## General Information

<b>Village:</b>	Sanouk
<b>District:</b>	Champhet
<b>Location:</b>	Across Mekong from LPB
<b>KM:</b>	20
<b>Ethnicity:</b>	Lao Lum, Khmu, Hmong
<b>Families:</b>	58
<b>Population:</b>	350
<b>Occupation:</b>	Farmer
<b>Crops:</b>	Rice
<b>Water:</b>	No
<b>Electricity:</b>	Yes
<b>Avg income/year (US\$):</b>	\$300

## Overview

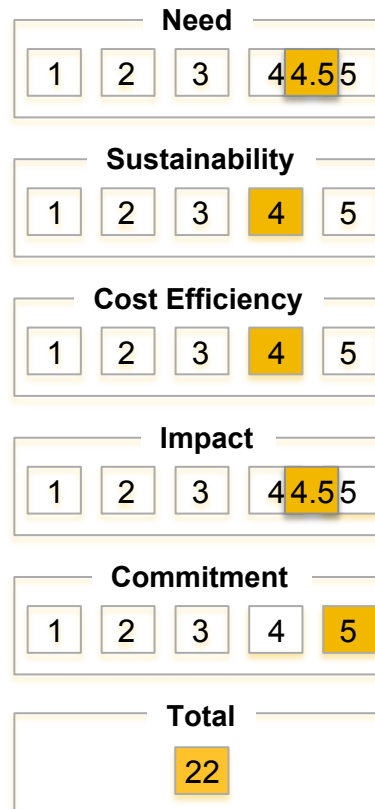
- Ban Sanouk hasn't had an update to their school in over 70 years.
- Located in Champhet, the poorest district in the province, Sanouk is in the growing PoP radius of schools that will feed into the PoP dormitory that is located at the district center.
- The community has been on the government waiting lists for a school for over 10 years. As they are located in a low-radar area, they haven't been able to gain any support. They have, however, continued to hold classes out of their old structure, homes, outdoors, etc..

# Sanouk: Details

## School Data

Students	75
Attendance rate	~90%
Age Max	12
Age Min	5
Preschool Onsite?	No
Secondary School?	No
Preschool	25
Grade 1	28
Grade 2	22
Grade 3	20
Grade 4	19
Grade 5	22
Primary rooms	3
Primary teachers	3
Local teachers	3

## Ratings



## Proposed PoP Involvement

- Proposed start date: November 2011
- After the village tears down some of the existing structures, PoP would like to build a new three-room structure to house 1<sup>st</sup> and 2<sup>nd</sup> graders.
- PoP will work closely with the village to enact SHINE programming as this is a high need area; a coordinator will be matched to the school to teach and train curriculum.
- PoP will track the Sanouk students through their pre and primary school education and then into their secondary years at the PoP dormitory.

## Comments / Recommendation

- This is a village we are very excited to work in; it is a village so deeply dedicated to bettering the lives of its children with little to no resources to do.

# Sanouk: Rubric (1/2)

*Rubric scoring is done for each village after 2+ visits and a completed village profile. The parameters for each section are clearly defined to ensure a consistent level of objectivity that allows us to accurately asses each potential PoP location.*

## Need

School-ready students (how many students will enroll in proposed school):

- 1 <15
- 2 16-20
- 3 21-30
- 4 31-40
- 5 >41

Availability of additional options (without an additional school, are there other viable options for obtaining education):

- 1 There are empty / unused room(s) or dorms on site.
- 2 Do not exceed student to teacher ratio / have adequate living quarters.
- 3 Other school or living quarters are in walking distance (less than 15 min).
- 4 Students exceed student to teacher ratio / do not have adequate living spaces.
- 5 There are no other schooling opportunities / no living quarters.

## Sustainability

Local educators (how many educators live in the village):

- 1 None
- 2 <50%
- 3 50%
- 4 >50%
- 5 100%

State of current structure (what condition is the currently used school in relative to its age and use):

- 1 Condition is poor; structure is clearly not supported and is unfit for use.
- 2 Condition is fair; structure is usable but needs much more cleaning and support.
- 3 Condition is OK; structure could use more general upkeep and cleaning.
- 4 Condition is good; structure is clean; due to weather and / or age it needs repairs.
- 5 Condition is great; structure is clean, well-maintained and very usable.

**Note: Village assessment conducted by Country Director and local build staff**

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# Sanouk: Rubric (2/2)

## Cost Efficiency

Donated local materials (what percentage of wood, sand and gravel will they contribute):

- 1 0%
- 2 1-25 %
- 3 26-50%
- 4 51-75%
- 5 76-100%

Transportation of materials (what are road conditions from material source to build site):

- 1 Village is inaccessible for large transport vehicles.
- 2 Village is nearly inaccessible; larger vehicles will need to be rented / used.
- 3 Village is sometimes accessible by average transport vehicles.
- 4 Village is consistently accessible by average transport vehicles.
- 5 Village is easily accessible by all large and small vehicles.

## Impact

Students new to school (number of students who wouldn't otherwise have a school):

- 1 <15
- 2 16-20
- 3 21-30
- 4 31-40
- 5 >41

Total population of the village (which will be influenced by SHINE programming and general emphasis on education):

- 1 <250
- 2 251-350
- 3 351-500
- 4 501-650
- 5 >651

## Commitment

Village contribution (how much can the village give; PoP requests 20%):

- 1 None
- 2 1-5%
- 3 6-10%
- 4 11-15%
- 5 20%

Promise Committee (given their existing infrastructure, how responsive are villagers towards creating a Promise Committee):

- 1 There is no interest and no existing infrastructure.
- 2 Villagers are receptive to the idea but have no existing infrastructure.
- 3 Villagers are receptive to the idea and have some existing infrastructure.
- 4 Villagers have verbally agreed to the committee and have some existing infrastructure.
- 5 Villagers have agreed in full to the a committee and have existing infrastructure.